



MISSISSIPPI UNIVERSITY FOR WOMEN
2022 ANNUAL REPORT



*In the past year, campus units worked together to tie their goals to overall university priorities and build on strengths. Collectively, they are helping focus resources and talents in areas that create a solid foundation for the future. Priorities included **academic excellence; advancement excellence; community connections; degree completion; diversity, equity and inclusion; and financial sustainability.***



STUDENTS

OUR CORE MISSION

3,240
Annual Total Headcount

78%
Female

22%
Male



11:1
Student to Faculty
Ratio



27%
Students Age 25
or Older
(degree seeking only)



35%
African-American
Students



87%
Students From
Mississippi



45%
In Health-related
Studies



ACADEMIC EXCELLENCE

Academics are at the heart of a W education. Our dedicated faculty, respected in their fields, champion a commitment to teaching shaped by their research, scholarship and creative expressions. Partnered with an equally committed staff, they foster a learning environment that is both broad and highly personalized. For The W, academic excellence results in graduates who are equipped for the competitive and diverse global economy.

The College of Nursing and Health Sciences graduated the most undergraduate nurses in the Institutions of Higher Learning system in 2022. ASN had 100% pass rate reported in 2022 for the 2021 May class.

Dr. Ghanshyam Heda, professor of biology, received the “John Tanner 2nd Timer Award” at the 36th annual meeting of the Human Anatomy & Physiology Society, held in May in Fort Lauderdale, Florida. Last spring he spent his sabbatical at the University of Bristol (England) as visiting professor in the Department of Physiology & Neuroscience. He also won \$70,000 in research

grants through Mississippi InBRE and NASA and continues to collaborate with the Cystic Fibrosis Research Center at University of Alabama at Birmingham .

The Department of Psychology & Family Science created a 2+2 agreement for family science and psychology majors who start at Copleah-Lincoln CC. The arrangement provides a transfer pathway for students to receive the Child Advocacy Studies Training (CAST) certificate offered at The W. The arrangement also includes CEU training on mandated reporting for K-12 teachers, provided by CAST faculty from Co-Lin.



for Women

FOUNDED 1884 COEDUCATIONAL SINCE 1982

Mississippi Unive
for Women

FOUNDED 1884 COEDUCATIONAL SINCE 19

The
WV

iversity

W
Sue Simmons
Freeman
- MSU Foundation Board
- Hester Quinn Simmons
Scholarship
- Louise Dill Smith Scholarship

W
Millie Mask
Louise Dill Smith Scholarship

ADVANCEMENT EXCELLENCE

A strength of any institution is the level of engagement with those it serves. At The W, that includes a diversity of constituents: students, faculty, staff, alumni, friends, the community and elected officials. By cultivating these relationships, we build support critical to the future of The W. One important outcome of valued relationships is the continued generosity of our larger W family, providing resources that allow us to improve quality across all aspects of the institution.



**Foundation Assets
of \$57 Million in
FY 2022**



**A Total of \$1,909,807 Awarded to 476 Students
From 338 Scholarship Funds in FY 2022**



COMMUNITY CONNECTIONS

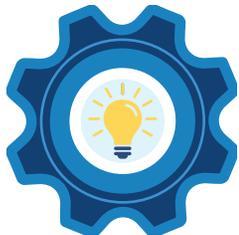
The W's unique niche is not confined by geographic boundaries. By serving its communities through programs and partnerships, both locally and globally, the university will continue to communicate its value and explore ways to create significant impact through its areas of strength.

The School of Education, in partnership with Excel by 5, hosted the first CHEER conference in April for early childhood providers in Columbus and Lowndes County. CHEER was created to provide quality professional development and Celebrate and Highlight Early Education Respect. A major goal was to build relationships and importance in the early childhood community during the NAEYC Week of the Young Child. The celebration also included Early Educator of the Year financial achievement awards. CHEER was sponsored by multiple community and regional grants secured by the School of Education.

Dr. Jon Fessenden, assistant professor of music therapy, presented a continuing education workshop via Zoom at Molloy College (New York) on autistic hearing.

The Child and Parent Development Center renovated classrooms and one playground with \$411K in grant funds through Child Care Strong program. This funding allowed the CPDC to enhance resources and spaces to support their work as a university laboratory school. The CPDC supports university students in multiple degree programs by providing practical experience and supports the community by providing high-quality childcare for children and families.

Three Spanish majors interned last spring serving their communities as volunteer advocates, tutors and translators of legal and other important documents for Spanish-speaking residents.



The School of Education completed the \$150,000 first phase of the Phil Hardin Innovative Learning Lab Project, which renovated and upgraded first floor physical learning environments.



Students, Faculty and Staff of The W Provided
286,135
HOURS of SERVICE

CULTURAL PROGRAMMING

The university offers cultural events annually, most without charge, enhancing quality of life in the region.



The Eudora Welty Writers' Symposium, now in its 34th year, continues to draw emerging writers and regional participation.



The Department of Music hosted the 6th Annual Music by Women Festival, drawing national and international participants.



DEGREE COMPLETION

The W recognizes that degree completion requires recruitment, retention and support through graduation and into a career. We aim to provide holistic support for all students throughout their time at the university.

The W Graduates Students at the Rate of **36.8** per 100 Full Time Students, Leading the IHL System.

(The System Average is 24.1, Based on 2020-21 Institutional Profile)

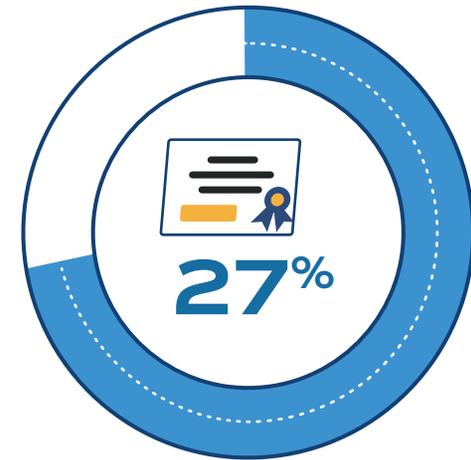


926
GRADUATES in
2022

5% **INCREASE** in
Degrees Since 2017



INCREASE in
Graduate Degrees
Awarded 2017-22



INCREASE in
Undergraduate Degrees
Awarded in the Last
10 Years



DIVERSITY, EQUITY & INCLUSION

The W is on a mission to create a welcoming, diverse, equitable and inclusive campus climate for all. As the university strives to reach the highest levels of academic excellence, it is also essential that the university fosters an environment where all members of the campus community can flourish. Diversity recognizes the value of varied perspectives, which helps drive innovative solutions to an ever-changing world.

The university announced a Naming Taskforce to explore the idea of a more inclusive name to remove a recruitment barrier. A naming survey was launched in October and focus groups were conducted in November with more than 4,300 people completing the survey created by Love Communications based out of Salt Lake City. Survey results are published at: muw.edu/name/.

Dr. Catherine Cotton was announced as the recipient of The W's Excellence in Diversity and Inclusion Award. Cotton, assistant professor of speech language pathology, consistently co-leads first-year speech-language pathology graduate students and faculty members through discussions surrounding diversity, equity and inclusion related topics.

The W Counseling Center hosted its second annual Mental Health & Wellness Fair in conjunction with The W's Common Reading Initiative of Alexi Pappas's book "Bravey," a memoir that details how a drastic change in the Olympic runner's life caused great highs, deep lows, joy and sorrow. Approximately 30 agencies participated in the fair that was free and open to students, faculty, staff and the public.

Speech-Language Pathology hosted the first Camp TnT (Talking in Turner: A Communication Explosion) for children with communication disorders. Camp TnT was for children with augmentative and alternative communication (AAC) devices and encouraged language development, language use and social interactions with peers in a typical summer camp, language-rich environment.



The Center for Women's Research & Public Policy secured a \$50,000 grant from the Ascend Fund to support its work advancing women's political representation and public service.



Campus hosted Col. Justin T. Grieve, commander at 14th Flying Training Wing, Columbus Air Force Base, who spoke about his perspective on Veterans Day.



FINANCIAL SUSTAINABILITY

A financial model supports the efforts and goals of academics, student services and the campus as a whole. The W's mission-driven approach involves clear strategic planning and actions that ensure the ongoing financial health of the university.

In FY 2022, the university had an operating cash flow of **+\$3,498,920**, due in large part to federal COVID funds expended in prior years but drawn down in FY 2022. As of June 30, 2022, we had 124 days of cash on hand, exceeding IHL's minimum expectation of 90 days.



Construction continues on the Culinary Arts building. The 51,275 gross square foot facility is estimated to cost more than \$15 million and is expected to be online fall 2023.



The W has moved to a more automated and efficient environment through software implementations:

- Ellucian Ethos
- Banner Extensibility
- Banner 9 Self-Service (AIP & Communication Management)
- NextGen Scholarship Manager – Financial Aid
- OnBase has also been expanded to Accessibility & Accommodations
- New scholarship management software
- Upgraded the student information system with new features



ATHLETICS

It is an exciting time for the university's intercollegiate athletics program. With a total of 17 sports carrying the name of The W across the region (and beyond), the athletics program has enjoyed some tremendous successes and is looking ahead with great anticipation.

In what was, without a doubt, its most important achievement to date, The W's Athletics program successfully completed its Year Two annual report in 2021-22 and was advanced to the third – and final – year of the process to full membership by the NCAA III Membership Committee. Year Three officially began September 1, 2022. When completed, the Owls would enter into full NCAA III membership - and their new league home as members of the St. Louis Intercollegiate Athletic Conference (SLIAC) - beginning with the 2023-24 season.

Another exciting aspect that was approved to go forward in 2022 was the establishment of the first-ever The W Athletics Hall of Fame. The inaugural inductees were enshrined as a part of Homecoming 2023 on April 1.

Currently, The W's athletics teams compete in the United States Collegiate Athletic Association (USCAA), where its programs have made a strong mark. In calendar 2022 alone, the Owls have had a total of nine teams reach their respective USCAA national championships. In the spring of 2022, the softball, women's track & field and men's track & field teams represented The W. That was followed by USCAA championship appearances in men's golf, women's golf, women's soccer, volleyball, men's cross country and women's cross country for the fall of 2022. Softball placed third and men's golf finished second in the nation.

Individually, a total of 19 Owls earned USCAA All-American honors in their respective sports. The W student-athletes picked up 18 USCAA Player of the week accolades, as well. Four individuals – Amelia Stalter (softball), Logan Pannell (men's golf), Ta'Dashia Flowers (women's golf) and Millie Mask (women's soccer) - were voted as the USCAA Student-Athlete of the Year (considers academics, community service and athletics) in their respective sports.

In the classroom, the Owls lived up to the symbolism of academic prowess and wisdom commonly associated with the school's nickname. In 2022 alone, there were a total of 284 recognitions afforded on the Athletics Director's Honor Roll (requiring a term grade point average of 3.0 or above) in the spring and fall terms, better than 70 percent of all student-athletes. Sixty-two percent of those named the A.D. Honor Roll had term GPAs of 3.50 or better, with 29 percent (94 total) posting perfect 4.0 term GPAs. As a department, The W had an impressive grade point average of 3.25 for the calendar year 2022.

The W Athletics also continued its hallmark of giving back to both campus and community. Owls' teams were involved in such areas of volunteerism as working at street festivals for Columbus, supporting The W Oktoberfest fundraiser, doing food drives for both campus and the United Way/ Helping Hands, Loaves and Fishes Ministry, Walk for Diabetes-Columbus and breast cancer awareness activities, to name a few.



UNIVERSITY HONORS



#1 Least Debt in Regional Universities (South)

#58 overall as a Best Bang for the Buck Universities (South)

Washington
MONTHLY



Mississippi University for Women has been named one of the best colleges in the nation to work for (Honor Roll), according to a survey by The Chronicle of Higher Education.

The W has earned the 2021-2022 Military Friendly[®] School designation.



Intelligent.com

The W's MFA in Creative Writing was ranked #9 online Master's program in creative writing in the country.

Best Online RN to BSN Programs #17 in the nation.



Mississippi University
for Women

FOUNDED 1884 COEDUCATIONAL SINCE 1982

muw.edu